



Enhanced Program Application

GOALS

- To provide academic programming throughout high school at an increased depth and pace for gifted and extremely capable learners as preparation for post secondary destinations.
- To stimulate intellectual curiosity, awareness of self, the community and world.
- To create a stimulating environment for intellectual inquiry and growth.
- To offer the opportunity to obtain Advanced Placement credit(s).

DESCRIPTION OF PROGRAM

Grade Nine

- Enhanced English, math, science, geography, French with academic level evaluation.
- Three integrated options.

Grade Ten

- Enhanced English, math, science, history, French, careers/civics with academic evaluation. Opportunity for online courses.
- Two integrated options at open level in grade ten or eleven.

Grade Eleven and Twelve

- Enhanced designated courses in core and elective subjects.
- Assisting students with the preparation and writing of Advanced Placement exams which may allow them to earn a university credit.

Characteristics of Enhanced Learners

- Rapid rate of processing information and linking concepts.
- Creative thinking reaching beyond society's accepted and/or expected pattern.
- Insightful response and awareness in social issues.
- Motivated to learn independently; takes initiative for own learning.
- Ability to accept or create new learning environments.
- Above average academic ability often paired with strong academic results.

Visit PHS OPEN HOUSE Thursday, January 7, 2016.

**PRESTON HIGH SCHOOL
ENHANCED PROGRAM APPLICATION 2016**

Student's Name: _____

Present School: _____

Address: _____

Home Phone: _____

E-mail address:

Student _____ **Parent** _____

Other WRDSB programs you have applied to: _____

**Any questions? Contact Madame Gendron
catherine_gendron-kitamura@wrdsb.on.ca**

Application Process

Students will include in the application:

- A student learning profile completed by a parent and student.
- A brief résumé of extra curricular and community involvement; participation in events.
- A student learning profile ***completed and submitted*** by a current grade 8 teacher.
- A copy of the final Grade 7 report card.

If any of the above requirements are not submitted by the due date, the application will be deemed incomplete and thus placement in the program will be jeopardized. The student/parents are responsible for making their teacher aware of the deadline for submission of the student learning profile. ***This is to be sent directly by the teacher to PHS and is not to accompany the rest of the application.***

Only candidates accepted into the program will be contacted by the Selection Committee. Please be aware that there are additional costs incurred by students/parents for learning opportunities outside the classroom when involved in the Enhanced Program. These activities are unique opportunities that require supplementary funding.

Part A:**Student Learning Profile**

(To be completed by the applicant and his/her parent(s))

Student _____

Rating**Definition**

4

Performance is exemplary

3

Performance exceeds requirements

2

Performance meets expectations

1

Performance requires improvement

Ability to self-motivate _____

Problem Solving Proficiency _____

Organizational Ability _____

Intellectual Curiosity _____

Social Awareness _____

Rate of Acquisition of Concepts _____

Academic performance _____

Interpersonal Relationships _____

Teamwork _____

Leadership _____

Part B:**Résumé**

Please attach a brief résumé of yourself. You may wish to respond to the following questions in order to best present yourself, your accomplishments and your leadership potential.

Why is it important for you to be in the Enhanced Program?

What activities (teams, groups, councils) have you been involved with the last 2 years (including this year) at your school?

What activities are you involved with outside of school?

List any enrichment activities, workshops and conferences that you are involved in or have been involved with over the last 2 years. Identify what you have gained from your experiences.

As you start your high school career, what are three of your expectations?

Submit application to your Guidance Teacher by Friday, January 15, 2016